

Geography at The Meadow



Intent

At The Meadow, we want our children to develop a deep and curious interest in the world around them; understanding their place in the world through a widening geographical perspective, both locally and globally.

Children will have a well-rounded knowledge and understanding of diverse people, places, resources and natural and human features, coupled with an understanding of the Earth's key physical and human processes. As pupils progress in their learning across the school, their prior knowledge should help them to deepen their understanding of how humans and physical geographical processes interact.

We want children to have the opportunity to gain knowledge and skills through rich learning experiences in the classroom and through fieldwork and educational visits.

“The study of geography is about more than just memorising places on a map. It’s about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it’s about using all that knowledge to help bridge divides and bring people together.” – Barack Obama



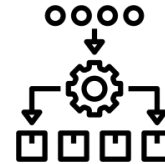
Sequencing Content

- Our long term overview is planned sequentially so that progression is ensured across phases within the school.
- Teachers link prior learning and build on existing understanding by consciously recapping this within lessons using the 3Rs (Revisit/Review/Retrieval) and the Legacy section of lessons.



Big Ideas

- Our curriculum is woven with three integral golden threads for Geography teaching.
- These are the key concepts for geographical understanding that children will embed throughout their time at primary school:
 - Locational Knowledge
 - Place Knowledge
 - Human and Physical Geography
 - Geographical Skills
 - Fieldwork



Deepening Concepts

- Through use of our progressional curriculum, concept areas are developed and deepened, with the ultimate goal of creating students who have a strong understanding of the global community.

- What would I wear if I were there? (Climate)
- Where in the world? (Places)
- Where are all the people? (Settlement)



Retrieval Practice

- Each Geography lesson begins with the 3Rs (Revisit/Review/Retrieval), a short and low-stakes activity to strengthen memory and retention of prior learning.
- Remembering key knowledge is celebrated regularly