

History at The Meadow



Intent

At The Meadow, we want our children to develop a deep and curious interest in the past and to be able to critically engage with subject content.

As Historians, children will develop cultural capital, an understanding of their world and an understanding of significant individuals who have made significant contributions to shaping history. Children will have a well-rounded knowledge and understanding of periods that have passed.

We want children to have the opportunity to gain knowledge and skills through rich learning experiences in the classroom and through fieldwork and educational visits.

“We learn history not in order to know how to behave or how to succeed, but to know who we are.” -Leszek Kolakowski



Sequencing Content

*In EYFS and KS1, the Historical skills will focus on the world around them and their living memory of History before moving to events that go beyond living history. This will ensure a firm foundation for KS2 History.

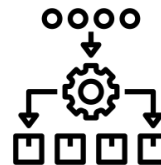
*In KS2, the History curriculum is set out in chronological order to allow children to reference the previous events in time and to refer to this prior learning year-on-year and within the year.



Big Ideas

*At The Meadow, our curriculum is woven with three integral golden threads for History teaching. These are the key concepts for historical understanding that children will embed throughout their time at primary school.

- Chronological understanding
- Historical enquiry
- Historical interpretations
- Organisation and communication
- Understanding of events, people and changes



Deepening

Concepts

*Through use of our progressional curriculum, concept areas are developed and deepened, with the ultimate goal of creating critically-thinking Historians.

When on the timeline? (Chronological understanding)

Comparison over time:

What was life like for children? (Comparison over time)

Prove it! What's the evidence? (Historical enquiry)



Retrieval Practice

*Each History lesson begins with the 3Rs (Revisit/Review/Retrieval), a short and low-stakes activity to strengthen memory and retention of prior learning.

*Remembering key knowledge is celebrated regularly