**Art** at The Meadow

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| artist paint brush clip art - Clip Art Library Intent At The Meadow, children are encouraged to take risks, be brave and be proud of their art work. They take inspiration from important and famous artists, analysing their work carefully and practise the key skills shown by the artist. These are built up over time in their sketch book and children integrate these skills and techniques into their own final piece at the end of the unit. The use of subject specific vocabulary is important during art lessons – it plays a key role in enabling children to talk about the work of themselves and others with confidence. Art contributes to children’s personal development in many ways: creativity, independence, judgement and self-evaluation. The children are taught that there are always things to be proud of and things that could be improved in their work and they take ownership of this from a young age.  Our aim is to develop a love of art that stays with them for many years after they have left education.   * **“Creativity takes courage.” -Henri Matisse** | Sequencing Content \*Knowledge is mapped out sequentially to ensure progression across the key stages  \*Teachers make a conscious effort to link prior learning and to build on existing understanding  \*Relevant artists are introduced during appropriate whole school topics | Big Ideas \*Drawing  \*Painting  \*Printing  \*3D/Textiles  \*Collage  \*Use of IT  \*Sketchbooks  \*Knowledge |
| Deepening Concepts \*Who are they? (Artist)  \*Would you display it in your home? (Judgement)  \*Where on the timeline? (History) | Retrieval Practice \*Reference is made to previous art outcomes to ensure that children make links to prior learning  \*Children revisit skills of drawing every year and painting, collage, 3d/textiles and printing every 2 years. |